



# Ohio Unit Plan of Action



## AMERICANISM

### CHAIRMAN

Renee Kohl  
13 W Prospect St  
Hudson, Ohio 44236  
(330) 650-1967 (home)  
(330) 802-2845 (cell)  
Email – rckohl@aol.com

### VICE CHAIRMAN

Mary Ann Dull  
407 Phillips Ave  
Ashland, Ohio 44805  
(419) 651-0156 (home)  
Email – alamlady54@yahoo.com

### CITATION OF MERIT



### REQUIREMENT

**REPORT DUE TO DISTRICT**

**April 15, 2020 to**

**CHAIRMAN BY:**

**DISTRICT CHAIRMAN**

*(Essay Contest)*

**\*\*April 1, 2020\*\***

**DISTRICT CHAIRMAN SEND REPORT TO DEPARTMENT**

**CHAIRMAN BY MAY 1, 2020**

**Your District Americanism Chairman**

(address shown below)

## District

## Americanism Chairmen

01	553	ROSEANNE	PAQUETTE	5359 CRESTHAVEN #6	TOLEDO	43614	(419) 509-1500	roseanne@adray-gma.com
02	210	REBECCA	FETTERS	3893 CARMEL CHURCH RD	CELINA	45822	(419) 305-8644	tyh@bright.net
03	776	TINA	WHITE	2058 S BELLVIEW DR	BELLBROOK	45305-1620	(937) 776-5764	ala763president@gmail.com
04	194	MICHELLE	COSSMAN	5653 STONE TRACE DR.E	MASON	45040	(513) 754-1933	mcossman@zoomtown.com
05	181	ALICE	TEYNOR	524 PROSPECT ST	BUCYRUS	44820	(419) 563-5166	ateynor@gmail.com
06	417	JEAN	LISTON	17417 DENNIS RD	MT STERLING	43143	(740) 207-6527	cabinlady8491@yahoo.com
07	062	PEGGY	PARK	PO BOX 32	CHILLICOTHE	45601-0032	(740) 775-5751	None
08	011	SUSANNE	FREELAND	904 LANRECO BLVD	LANCASTER	43130	(740) 654-2287	sfreelan@columbus.rr.com
09	151	CHRISTINE	BETTS	463 MILL ST	CONNEAUT	44030	(440) 265-8161	tinakins49@hotmail.com
10	70	RUBY	WITHROW	1020 CRAWFORD ROAD	WELLSVILLE	43968	(330) 532-6026	r.witherow@comcast.net
11	077	MARY	PADGETT	PO BOX 273	NEFFS	43940	(740) 671-9956	mlucy01@aol.com
12	144	KAY	HAYMAN	2649 MCCOMB RD	GROVE CITY	43213	(614) 7801-9778	None
13	610	LOUISE	AIGNER	6115 SMITH RD	BROOKPARK	44142	(216) 396-8968	laigner109@yahoo.com
14	281	SHARONI	MCCLAIN	1334 FOREST GLEN DR	CUYAHOGA FALLS	44221-4846	(330) 571-1664	smccl84119@yahoo.com

Narrative must be typed written in narrative form.

Narrative must not exceed 1,000 words. (Can be fewer words if program dictates)

Narrative may include photographs and news articles.

**Essay Contest: April 1, 2020 Narrative Deadline: April 15, 2020**

## Ohio Unit Plan of Action

### Department Report Form

This Form should be attached to each narrative that is submitted for information, Citation of Merit requirements and possible Department award. Please fill out the information as completely and accurately as possible. A Unit must submit a narrative in order to receive credit for an award submission or Citation of Merit. Narrative - there is no word count requirement. Simple or elaborate stories will be accepted as a report.

**Please complete the following.** Be sure to give the complete name of your Unit: \_\_\_\_\_

District _____	Unit # _____	Membership Goal _____	Membership Total As of Report _____		
Name of Person Completing Report: _____			Unit Chair. _____	Unit Pres. _____	
Phone # _____	Email _____	Membership ID (if available) _____			
Specific Award Name(if applicable) _____					

### Answer the following Questions in your narrative

- How did your Unit promote the Americanism essay contest? \_\_\_\_\_  
\_\_\_\_\_
- How did your Unit promote the flag program? \_\_\_\_\_  
\_\_\_\_\_
- How did your Unit promote patriotic holidays? \_\_\_\_\_  
\_\_\_\_\_
- How did your Unit encourage support of the flag amendment? \_\_\_\_\_  
\_\_\_\_\_
- Did your Unit support American Legion Americanism programs? How? \_\_\_\_\_  
\_\_\_\_\_
- How did your Unit promote Americanism in your community? \_\_\_\_\_  
\_\_\_\_\_

### Program Summation:

Total Number of Volunteers	Total Number of Jr. Volunteers	Total Number of Volunteer Hours	Total Dollars Spent or Raised	Total Number of Patriotic/Veteran Programs/Events
			\$	

**The National Cover Sheet is included on the backside of this form.**  
**Please fill out the Unit or Member Portion and send with your**  
**Narrative. Send your narrative, this report form and National Cover**  
**Sheet to your District or Department Chairman.**

# Ohio Unit Plan of Action



## American Legion Auxiliary National Report and Award Cover Sheet

*See the Annual Supplement to the Programs Action Plan to determine where to send this form.*  
**Please note, your report will also be viewed as an award entry if this cover sheet is attached.**

**Complete the following if you are applying for a member award.**

Unit #: \_\_\_\_\_ Full official unit name: \_\_\_\_\_

Name of state where you are a member: \_\_\_\_\_

Member's Full Name: \_\_\_\_\_ ALA member ID#: \_\_\_\_\_

Nominating Member (if different from above): \_\_\_\_\_

Nominator's Phone number: (\_\_\_\_) \_\_\_\_\_

Nominator's Email address: \_\_\_\_\_

National committee sponsoring award: \_\_\_\_\_

Name of the award you are applying for: \_\_\_\_\_

\*\*\*\*\*

**For a unit award or to submit a year-end unit narrative report, please complete this section.**  
Be sure to give the complete name of your unit. The award certificate will be prepared using the information you include below.

Unit #: \_\_\_\_\_ Full official unit name: \_\_\_\_\_

Name of department: \_\_\_\_\_

Unit president/chairman (**circle one**) name: \_\_\_\_\_

Above listed person's ALA member ID#: \_\_\_\_\_ Phone number: (\_\_\_\_) \_\_\_\_\_

Email address: \_\_\_\_\_

\*\*\*\*\*

**For a department award or to submit a year-end department narrative report, please complete this section:**

Name of department: \_\_\_\_\_

Name of department chairman: \_\_\_\_\_

Chairman's phone number: (\_\_\_\_) \_\_\_\_\_ ALA member ID#: \_\_\_\_\_

Chairman's email address: \_\_\_\_\_

# Ohio Unit Plan of Action

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## AMERICANISM

### **What is this program, and why do we have it?**

The Americanism Program promotes patriotism and responsible citizenship and star spangled kids.

### **What can you do?**

**1. Be knowledgeable on flag history, etiquette and proper disposal methods; and promote the observation of patriotic holidays so your community will look to the ALA for information.**

#### **Ideas:**

##### **Member**

- Publish flag etiquette tips in your newspaper and on social media.
- Model respect for our flag at public events, such as sporting events.
- Volunteer for a local patriotic event.
- Sign up to receive notifications on when to display your flag at half-staff at [www.legion.org](http://www.legion.org).
- If you have an idea about how to promote Americanism, let your unit know.
- Assemble pocket flags to be distributed by units.
- Visit schools at the beginning of the school year to give some basic facts about our flag, our national anthem, and when we stand and put our hand over our heart at parades and ball games.

##### **Unit**

- Conduct a flag disposal ceremony.
- Host flag awareness events and communicate information:
  - In schools
  - At your post home
  - At public functions
- Participate in local patriotic holiday events.
- Organize a patriotic holiday event.
- Encourage local businesses to fly a flag, especially on patriotic holidays.
- Encourage members to fly a flag.
- Order pocket flag kits and distribute to members for assembly.
- Identify and distribute assembled pocket flags to active-duty military overseas.

**2. Encourage members to vote and to support the amendment to protect the United States flag from desecration. The amendment currently reads, “The Congress shall have power to prohibit the physical desecration of the flag of the United States.”**

#### **Ideas:**

##### **Member**

- Contact state and federal representatives, asking them to support the flag amendment.
- Vote.
- Encourage others to vote.
- Take your children/grandchildren with you when you vote – many places have kid-related voting.
- Recruit others to support the flag amendment by explaining what it is and why it is important.
- Attend the annual ALA Washington DC Conference (see [www.ALAforVeterans.org](http://www.ALAforVeterans.org) for details).

# Ohio Unit Plan of Action

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## Unit

- Encourage members to contact state and federal representatives, asking them to support the flag amendment.
- Encourage members to participate in Get Out the Vote and Kids Voting USA campaigns.
  - Guidelines: [www.legion.org/vote](http://www.legion.org/vote) and [www.kidsvotingusa.org](http://www.kidsvotingusa.org)
- Encourage member participation at the annual ALA Washington DC Conference.

## 3. Increase participation in the Americanism Essay Contest. This year's theme is "How can we address the health and wellbeing of our Veterans, Military, and their families?"

**Student Award:** Americanism Essay Contest

**Type of award:** Citation, \$50 prize and additional \$50 donation added to the Children of Warriors National Presidents Scholarship Fund.

**Presented to:** 30 students total, six from each division, one student for every class in each division

### Materials and Guidelines:

- The contest shall include six classes.

Class	Grade Level	Word Requirement
I	3 and 4	150-250
II	5 and 6	250-300
III	7 and 8	350-400
IV	9 and 10	450-500
V	11 and 12	450-500
VI	Students with special needs	Word count should correspond with student's grade level.

- Students with special needs are defined as:
  - Those in special education classes
  - A student recommended for special education classes, but who has not been admitted due to a waiting list or various other factors
  - A child identified as having a disability, but not in a special education class due to lack of facilities; identification contingent upon discretion of school officials
- Entries must include the Americanism Essay Contest cover sheet found at the end of this program plan.
- Unit winners are sent to the department Americanism chairman, following department guidelines.
- The department winning entry must be postmarked by April 1, 2020 and sent to the Department Vice Chairman, Mary Ann Dull (see front page of this program Plan for address information).
- National winners will be informed of their award via communication from National Headquarters directly following National Convention
  - At this time, a copy of the letter sent to the student along with a citation will be sent to the department to forward on to the unit. The department and unit should arrange a public recognition of the student's achievement.

### Ideas:

#### Member

- Encourage your children/grandchildren to participate in the essay contests.
- Offer to contact schools or other organizations.
- Help judge the essays.

# Ohio Unit Plan of Action

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## Unit

- Contact schools and other organizations such as the Young Marines, Girl Scouts and Boy Scouts, and 4-H about the essay contest.
- Offer incentives for essay winners.
- Encourage Junior members to participate in the essay contest.
- Create information packets explaining contest rules, deadline dates, theme and award opportunities.
- Contact the essay winner and their parents. Invite the parents to bring their child to your next Auxiliary meeting to read his/her winning essay. Provide refreshments.
- Work with school administration to identify guidance counselors, history teachers, etc., whose students would be interested in participating.
  - Arrange for a day with the schools (preferably during a student assembly) to present the essay winners with their prizes. Provide cash award and/or savings bond.
  - Invite media to attend the event
- Be sure to include this information on your unit report to your district, department and national chairman.

## 4. Participate in the promotion of American Legion Americanism programs.

### Ideas:

#### Member

- Support American Legion Baseball.
  - Help with statistics.
  - Work the concession booth.
  - Donate to a team.
  - Contact local sports shops and ask if they would be willing to make donations toward a fundraiser or offer a discounted price to purchase needed items.
- Support the Oratorical Contest.
  - Help prepare post home to sponsor local or district contest.
  - Offer to be a judge or timekeeper.
  - Offer to help out with refreshments.
  - Provide transportation for candidates.
  - Help recruit candidates at local schools and other organizations.
    - Contact history teachers or debate coaches.
- Support the Junior Shooting Sports, which promotes gun safety and marksmanship training for youth.
  - Volunteer to help out with scoring, supervising or transportation.
  - Help recruit candidates at local schools and other organizations.
    - Contact JROTC at local schools.

#### Unit

- Work with the post and/or district Americanism chairman.
- Support American Legion Baseball.
  - Sponsor a team.
  - Help with statistics.
  - Man the concession booth.
  - Hold a fundraiser.
  - Drive the team to games.



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- Support the Oratorical Contest either at your post level or district level.
  - Offer to provide volunteers as timekeepers or judges.
  - Offer to help out with refreshments.
  - Offer to host a contest.
  - Help recruit candidates at local schools and other organizations.
- Support Junior Shooting Sports, which promotes gun safety and marksmanship training for youth.
  - Offer to provide refreshments on event day.
  - Arrange transportation and/or supervision on event day.
  - Host an event at your post/unit home, if you have the space.

### Additional Resources You Can Use

1. Emblem Sales: [www.emblem.legion.org](http://www.emblem.legion.org) - flag education DVD: explains the history, significance, meaning, proper display and treatment of the U.S. flag. *Let's Be Right on Flag Etiquette* - a "question and answer" booklet on proper flag etiquette.
2. The American Legion Flag Advocacy: [www.legion.org/flag](http://www.legion.org/flag)
3. The American Legion's *Action Program of Americanism* brochure: [www.legion.org/publications](http://www.legion.org/publications)
4. Capitol Building flags: To order flags flown over the Capitol, contact your congressional representative or senator or visit his/her website. Flags are available for a nominal fee; four to six weeks should be allowed for delivery.

### Americanism Reporting:

#### Mid-Year Reports

Mid-Year reports reflect the program work of units in the department, and are intended as an opportunity for mid-year correction. Each Unit Americanism chairman is required to submit a narrative report by **December 10, 2019** to the department Americanism chairman.

### DEPARTMENT AWARD INFORMATION & DEADLINE

- NOTE: The Annual Report Forms must be sent to your **District** Americanism Chairmen. Reports are due by **April 15, 2020**. You are highly encouraged to send photos of your Unit conducting Americanism events and promoting the program. We hope to highlight your Units and its members during the Department Convention in July. Please send along with your narratives photos and clippings showing your Americanism.
- The **District Chairmen** Annual Reports are due to Department Americanism Chairman Renee Kohl, 13 West Prospect St., Hudson, Ohio 44236 by **May1, 2020**.

### MEMBERSHIP CATEGORIES

Group 1	10-50 members	Group 2	51-100 members
Group 3	101-200 members	Group 4	201-400 members
Group 5	401-600 members	Group 6	601 & up

## Ohio Unit Plan of Action

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**Patricia Logan Plaque** – This plaque is awarded to the Unit that has the most outstanding Americanism Program during the year. The winner will be selected from the First Place Winners in each membership category. **Due to District Chairman by April 15, 2020.**

**Best All-Around Americanism Program Certificates** – Awarded to the Units that have promoted and carried out the best year-round Americanism program based on the Annual Report form and narrative. There will be a 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> place winner selected from each membership category. **Due to District Chairman by April 15, 2020.**

**Mary Walker Plaque** – This plaque is given to the Unit that contributes the most money per capita to the Americanism and Government Test Trip Fund. Contributions are to be sent to Department Headquarters by **June 1, 2020** and earmarked “Americanism and Government Test Trip Fund”.

**Americanism Spirit Essay Plaque** – Given to the Unit Americanism Chairman submitting the best narrative entitled: **“How can we address the health and wellbeing of our Veterans, Military, and their families?”** The entry is to be typed, double spaced, less than 1,000 words and may include clippings and pictures. A title page must include: Title of essay, District number, Unit Chairman's name and address, Membership goal, and Unit name and number. Send to Department Americanism Vice Chairman Mary Ann Dull, 407 Phillips Ave., Ashland, Ohio 44805, by **April 1, 2020**

**Norma Frazier Plaque** – Given to schools displaying the most outstanding Americanism program throughout the year. One plaque each is presented to a High School, Middle School and Elementary School. Send to Department Americanism Vice Chairman Mary Ann Dull, 407 Phillips Ave., Ashland, Ohio 44805, by **April 1, 2020.**

**Don't Forget, please forward photos and clippings of your Unit and its programs to your District and Department Chairman.**



## Ohio Unit Plan of Action

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### HOW TO PROMOTE "STAR SPANGLED KIDS"

Committee: Americanism

Contact Information for Questions:

[Amerianism@ALAforVeterans.org](mailto:Amerianism@ALAforVeterans.org)

Star Spangled Kids: Educate youth on the history of the United States from the aspect of patriotism, Americanism and the U.S. Constitution.

- In conjunction with local schools, create a Unit Citizenship Award for children and youth who have demonstrated the ideals of the U.S. Constitution.
- Team with the Education chairman to bring veterans or servicemembers into the classroom to talk about what their service means to defending the ideals of the Constitution.
- Share "Fascinating Facts about the U.S. Constitution" each month in the department or unit bulletin, in tweets, or in a newspaper editorial.
- List important constitutional dates by chronological order or by month.
- Encourage students to test their knowledge of the Constitution.
- Distribute patriotic coloring book pages for children in primary grades.
- Celebrate Constitution Day (also known as Citizenship Day) on September 17, the day set aside each year to commemorate the signing of the U.S. Constitution.
  - Celebrate at September's Junior meeting with a cake or cupcakes.
  - Let Juniors report on different sections of the Bill of Rights.
- Print and distribute pocket copies of the U.S. Constitution for school children and/or Juniors.
- Put on a skit or musical about the Constitution and the signers.
- Hold a scavenger hunt in the post where children find information relating to the Constitution.
- Have members dress up as signers of the Constitution and describe the role of their character in the writing and signing of the Constitution.
- Encourage high school-aged students to use their knowledge of the U.S. Constitution by participating in The American Legion Oratorical Contest.

Resources:

•[www.constitutionfacts.com](http://www.constitutionfacts.com)

•Constitution Day Resources:

<http://ca3rsproject.org/pages/ConstitutionDayResources.html>

# Ohio Unit Plan of Action

## AMERICANISM ESSAY CONTEST 2020 Cover Sheet

Each year, the American Legion Auxiliary (ALA) sponsors an Americanism Essay Contest for students in grades 3-12. Grade levels are divided into five classes. One award in each of the six classes will be presented in each division. Winners will receive \$50, and a \$50 honorarium in the student's name will be made to the Children of Warriors National Presidents' Scholarship fund. National winners will be posted at [www.ALforVeterans.org](http://www.ALforVeterans.org) at the start of September.

**Essay Title:** "How can we address the health and wellbeing of our Veterans, Military, and their families?"

### Essay Classes:

Class	Grade Level	Word Requirement
I	3 and 4	150-250
II	5 and 6	250-300
III	7 and 8	350-400
IV	9 and 10	450-500
V	11 and 12	450-500
VI	Students with special needs	Word count should correspond with student's grade level.

### Essay Checklist:

- Class competing in \_\_\_\_\_
- Sponsoring ALA Unit \_\_\_\_\_
- Typed or neatly written essay conforming to the word requirement for class
- Completed essay coversheet as first page of essay
- Word count of essay \_\_\_\_\_
- Due date for student to return to Unit \_\_\_\_\_

### Student Completes this Information:

Student Name: \_\_\_\_\_

Address (Street, City, State, Zip): \_\_\_\_\_

Student E-mail Address: \_\_\_\_\_ Student phone: \_\_\_\_\_

School Name: \_\_\_\_\_

School City/State: \_\_\_\_\_

Teacher Name and Signature: \_\_\_\_\_

### Auxiliary Use Only:

Sponsoring Unit Name/Number: \_\_\_\_\_

Signature of Unit Americanism Chairman: \_\_\_\_\_

Unit winner due to Department on: \_\_\_\_\_ Department: \_\_\_\_\_

Signature of Department Americanism Chairman: \_\_\_\_\_

Unit winner due to Department Americanism Vice Chairman Mary Ann Dull, 407 Phillips Ave., Ashland, Ohio 44805 by **April 1, 2020**

# Ohio Unit Plan of Action

## The 2019-2020 ALL-AMERICAN ELEMENTARY SCHOOL REPORT

Unit Name \_\_\_\_\_ Unit # \_\_\_\_\_ District # \_\_\_\_\_

Unit Chairman \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Name of School \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Grades covered \_\_\_\_\_

1. Did the above school display the U.S. Flag in their classrooms and outside the school building? Y ( ) N ( )
2. Has the school certified that they recite the Pledge of Allegiance in each classroom daily? Y ( ) N ( )
3. Did the school participate in the National Americanism Essay Contest? Y ( ) N ( )
4. Did the school have a presentation on any of the following: History and meaning of the Pledge of Allegiance; History of the U.S. Flag; or Flag etiquette? Which ones? Y ( ) N ( )  
\_\_\_\_\_

Describe how the teachers promoted Americanism in the school. \_\_\_\_\_

5. Describe at least one Community Patriotic Activity that the students participated in.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. In 100 words or less, why does this school warrant receiving the All-American School Award?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please use the back or additional paper if needed. Pictures may be included. This report must be received by **April 15, 2020**. Mail to: Department Americanism Vice Chairman Mary Ann Dull, 407 Phillips Ave., Ashland, Ohio 44805, by **April 15, 2020**.

# Ohio Unit Plan of Action

## THE 2019-2020 ALL-AMERICAN MIDDLE SCHOOL REPORT

Unit Name \_\_\_\_\_ Unit # \_\_\_\_\_ District # \_\_\_\_\_

Unit Chairman \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Name of School \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Grades covered \_\_\_\_\_

1. Did the above school display the U.S. Flag in their classrooms and outside the school building? Y ( ) N ( )

2. Has the school certified that they recite the Pledge of Allegiance in each classroom daily? Y ( ) N ( )

3. Did the school participate in the National Americanism Essay Contest? Y ( ) N ( )

4. Did the school have a presentation on any of the following: History and meaning of the Pledge of Allegiance; History of the U.S. Flag; or Flag etiquette? Which ones? Y ( ) N ( )  
\_\_\_\_\_

5. Describe how the teachers promoted Americanism in the school. \_\_\_\_\_

6. Describe at least one Community Patriotic Activity that the students participated in.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. In 100 words or less, why does this school warrant receiving the All-American School Award?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please use the back or additional paper if needed. Pictures may be included. This report must be received by **April 15, 2020**. Mail to: Department Americanism Vice Chairman Mary Ann Dull, 407 Phillips Ave., Ashland, Ohio 44805, by **April 15, 2020**.

# Ohio Unit Plan of Action

## THE 2019-2020 ALL-AMERICAN HIGH SCHOOL REPORT

Unit Name \_\_\_\_\_ Unit # \_\_\_\_\_ District # \_\_\_\_\_

Unit Chairman \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Name of School \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Grades covered \_\_\_\_\_

1. Did the above school display the U.S. Flag in their classrooms and outside the school building? Y ( ) N ( )

2. Has the school certified that they recite the Pledge of Allegiance in each classroom daily? Y ( ) N ( )

3. Did the school participate in the National Americanism Essay Contest? Y ( ) N ( )

4. Did the school have a presentation on any of the following: History and meaning of the Pledge of Allegiance; History of the U.S. Flag; or Flag etiquette? Which ones? Y ( ) N ( )  
\_\_\_\_\_  
\_\_\_\_\_

5. Describe how the teachers promoted Americanism in the school. \_\_\_\_\_  
\_\_\_\_\_

6. Describe at least one Community Patriotic Activity that the students participated in. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. In 100 words or less, why does this school warrant receiving the All-American School Award?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please use the back or additional paper if needed. Pictures may be included. This report must be received by **April 15, 2020**. Mail to: Department Americanism Vice Chairman Mary Ann Dull, 407 Phillips Ave., Ashland, Ohio 44805, by **April 15, 2020**.